

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Ministry Number: _____1248

School Address: 145 Rowandale Avenue

Manurewa, Auckland 2102

Postal Address: 145 Rowandale Avenue

Manurewa, Auckland 2102

School Phone: 09 2676671

School Email: principal@clendonpark.school.nz







ANNUAL REPORT

FOR THE YEAR ENDED IN DECEMBER 2021

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CLENDON PARK SCHOOL

Annual Report - For the year ended 31 December 2021

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CLENDON PARK SCHOOL

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Clendon Park School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Wayne Bennett Full Name of Presiding Member	Suzanne Full Name of Principal	Mary	Dawson
Signature of Presiding Member	Signature of Principal	ou	_
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Clandon Park School

Statement of Responsibility

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Clendon Park School

Members of the Board of Trustees

For the year ended 31 December 2021

Name	Position	How Position Gained	Term Expires
Wayne Bennett	Presiding Member	Re-elected May 2019	September 2022
Sue Dawson	Principal	ex Officio	
Peni Turner	Parent Representative	Re-elected May 2019	September 2022
Talia Brown	Parent Representative	Elected May 2019	September 2022
Lope Eteuati	Parent Representative	Elected May 2019	September 2022
Alec Tairua	Parent Representative	Co-opted May 2019	September 2022
Desmond Moemoe	Staff Representative	Re-elected May 2019	September 2022





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Members of the Board of Trustees

For the year except 34 December 202 f



Clendon Park School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Revenue				
Government Grants	2 3	6,266,482	5,739,945	5,760,313
Locally Raised Funds	3	38,566	88,260	36,723
Interest Income		23,701	30,000	49,643
		6,328,749	5,858,205	5,846,679
Expenses				
Locally Raised Funds	3	14,352	36,700	33,407
Learning Resources	4	4,406,067	3,872,590	3,500,302
Administration	5	264,507	274,642	232,907
Finance		3,089	3,354	2,051
Property	6	1,003,441	1,394,053	1,281,513
Depreciation	11	303,704	276,773	276,773
Loss on Disposal of Property, Plant and Equipment		3,881	-	13,592
	-	5,999,041	5,858,112	5,340,545
Net Surplus / (Deficit) for the year		329,708	93	506,134
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	-	329,708	93	506,134

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.





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For the year anded 31 December 2001

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Clendon Park School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January	=	5,681,380	5,681,380	5,175,247
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education		329,708	93	506,134
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		90,216	-	-
Equity at 31 December	_	6,101,304	5,681,473	5,681,380
Retained Earnings		6,101,304	5,681,473	5,681,380
Equity at 31 December	_	6,101,304	5,681,473	5,681,380

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.





Clandon Park School

Statement of Changes in Net Assete/Equity

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Clendon Park School Statement of Financial Position

As at 31 December 2021

		2021	2021 Budget (Unaudited) \$	2020 Actual
	Notes	Actual		
		\$		\$
Current Assets				
Cash and Cash Equivalents	7	82,869	12,498	83,861
Accounts Receivable	8	296,016	282,641	371,458
GST Receivable		75,296	33,996	33,993
Prepayments		9,193	8,621	8,621
Inventories	9	6,634	7,422	7,422
Investments	10	3,180,851	2,518,922	2,518,922
	_	3,650,859	2,864,100	3,024,277
Current Liabilities				
Accounts Payable	12	538,241	429,894	429,894
Revenue Received in Advance	13	-	304	304
Provision for Cyclical Maintenance	14	75,400	8,250	66,627
Finance Lease Liability	15	10,296	6,354	14,570
Funds held for Capital Works Projects	16	(513)	-	(9,347)
	_	623,424	444,802	502,048
Working Capital Surplus/(Deficit)		3,027,435	2,419,298	2,522,229
Non-current Assets				
Property, Plant and Equipment	11 _	3,122,923	3,307,348	3,206,123
		3,122,923	3,307,348	3,206,123
Non-current Liabilities				
Provision for Cyclical Maintenance	14	40,939	42,537	37,983
Finance Lease Liability	15	8,115	2,636	8,990
	-	49,054	45,173	46,973
Net Assets	_	6,101,304	5,681,473	5,681,380
Equity		6,101,304	5,681,473	5,681,380

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.









Clendon Park School Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		2,488,222	2,314,582	1,983,198
Locally Raised Funds		46,848	160,762	79,948
Goods and Services Tax (net)		(41,302)	17,641	17,644
Payments to Employees		(721,179)	(740,579)	(545,088)
Payments to Suppliers		(1,004,916)	(830,714)	(561,400)
Interest Paid		(3,089)	(3,354)	(2,051)
Interest Received		26,839	17,983	66,903
Net cash from/(to) Operating Activities		791,423	936,321	1,039,154
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(245,035)	13,270	(390,271)
Purchase of Investments		(661,929)	(981,415)	(631,415)
Net cash from/(to) Investing Activities		(906,964)	(968,145)	(1,021,686)
Cash flows from Financing Activities				
Furniture and Equipment Grant		90,216	-	
Finance Lease Payments		15,498	(3,740)	(9,603)
Funds Administered on Behalf of Third Parties		8,835	-	(5,387)
Net cash from/(to) Financing Activities		114,549	(3,740)	(14,990)
Net increase/(decrease) in cash and cash equivalents		(992)	(35,564)	2,478
Cash and cash equivalents at the beginning of the year	7	83,861	48,062	81,384
Cash and cash equivalents at the end of the year	7	82,869	12,498	83,861

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.





Clandon Park School Statement of Cash Flower

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Clendon Park School Notes to the Financial Statements For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Clendon Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.





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Notes to the Financial Statements

For the year anded \$1 December 2021

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Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.





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Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:
Building improvements to Crown Owned Assets
Furniture and equipment
Information and communication technology
Motor vehicles
Leased assets held under a Finance Lease
Library resources

20–40 years
10 years
5 years
5 years
Term of Lease
12.5% Diminishing value

j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

I) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.





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n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

o) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

p) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.





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	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Operational Grants	1,796,511	1,672,545	1,634,611
Teachers' Salaries Grants	3,189,210	3,004,245	3,004,245
Use of Land and Buildings Grants	677,869	927,155	927,155
Other MoE Grants	602,892	136,000	194,302
	6,266,482	5,739,945	5,760,313

The school has opted in to the donations scheme for this year. Total amount received was \$94,800.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	1,000	3,000	373
Fees for Extra Curricular Activities	3,928	5,000	4,263
Trading	15,152	29,460	13,761
Fundraising & Community Grants	18,486	50,800	18,326
	38,566	88,260	36,723
Expenses			
Extra Curricular Activities Costs	2,120	7,000	14,132
Trading	1,173	5,500	(1,812)
Fundraising and Community Grant Costs	11,059	24,200	21,087
	14,352	36,700	33,407
Surplus/ (Deficit) for the year Locally raised funds	24,214	51,560	3,316
4. Learning Resources			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	573,905	276,816	192,209
Equipment Repairs	2,148	25,000	7,520
Information and Communication Technology	57,031	77,500	63,940
Library Resources	234	3,000	1,679
Employee Benefits - Salaries	3,744,735	3,449,188	3,196,302
Staff Development	28,014	41,086	38,652
	4,406,067	3,872,590	3,500,302





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5. Administration

5. Administration			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Audit Fee	7,874	5,500	7,030
Board Fees	2,280	7,380	2,580
Board Expenses	11,742	11,100	3,092
Communication	2,630	4,700	3,918
Consumables	22,235	20,500	20,342
Other	15,056	27,450	16,059
Employee Benefits - Salaries	169,082	174,746	162,602
Insurance	25,968	15,800	10,173
Service Providers, Contractors and Consultancy	7,640	7,466	7,111
	264,507	274,642	232,907
6. Property			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	17,236	28,500	17,109
Consultancy and Contract Services	71,576	72,000	73,657
Cyclical Maintenance Provision	11,729	12,804	12,804
Grounds	41,929	109,706	36,886
Heat, Light and Water	30,272	54,500	66,750
Repairs and Maintenance	39,865	63,764	40,808
Use of Land and Buildings	677,869	927,155	927,155
Employee Benefits - Salaries	112,965	125,624	106,344
	1,003,441	1,394,053	1,281,513

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of the land and buildings used by the schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are establised as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

., 5.5., 2.5., -4	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	82,869	12,498	83,861
8. Accounts Receivable			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	12,727	21,313	21,313
Interest Receivable	8,879	12,017	12,017
Banking Staffing Underuse	-	-	88,817
Teacher Salaries Grant Receivable	274,410	249,311	249,311
	296,016	282,641	371,458
Receivables from Exchange Transactions	21,606	33,330	33,330
Receivables from Non-Exchange Transactions	274,410	249,311	338,128
	296,016	282,641	371,458





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9. Inventories				2021	2021	2020
				Actual	Budget	
					(Unaudited)	Actual
Stationery				\$ 6,634	\$ 7,422	\$ 7.422
Stationery				0,034	1,422	7,422
				6,634	7,422	7,422
40 Immediants						
10. Investments						
The School's investment activities	are classified as	s follows:				
				2021	2021	2020
				Actual	Budget (Unaudited)	Actual
Current Asset				\$	\$	\$
Short-term Bank Deposits				3,180,851	2,518,922	2,518,922
Total Investments				3,180,851	2,518,922	2,518,922
rotal invocations			-	0,100,001	2,010,022	2,010,022
11. Property, Plant and Equipme	ent					
	Opening					
	Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Building Improvements	2,324,489	-	_	_	(86,467)	2,238,022
Furniture and Equipment	469,747	110,549	(3,881)		(79,754)	496,661
Information and Communication	282,661	2,249	_	_	(75,724)	209,186
Technology Motor Vehicles	80,110	97,004				
Leased Assets	21,417	12,144		_	(41,440) (16,552)	135,674 17,009
Library Resources	27,697	2,437	_		(3,767)	26,367
		2,10.			(0,101)	20,001
Balance at 31 December 2021	3,206,121	224,384	(3,881)	-	(303,704)	3,122,920
The not coming value of equipme	mt bald under a t	inanaa laasa la d	247 000 (0000. 6	204 447)		
The net carrying value of equipme The net carrying value of motor ve						
The field carrying value of motor to	2021	2021	2021	2020	2020	2020
	Cost or	Accumulated	Net Book	Cost or	Accumulated	Net Book
	Valuation	Depreciation	Value	Valuation	Depreciation	Value
	\$	\$	\$	\$	\$	\$
Building Improvements	2,698,608	(460,585)	2,238,023	2,698,608	(374,119)	2,324,489
Furniture and Equipment	1,544,775	(1,048,113)	496,662	1,530,343	(1,060,596)	469,747
Information and Communication T		(217,822)	209,186	425,270	(142,609)	282,661
Motor Vehicles	235,584	(99,910)	135,674	138,580	(58,470)	80,110
Leased Assets	31,097	(14,087)	17,010	51,745	(30,328)	21,417
Library Resources	110,027	(83,659)	26,368	107,589	(79,892)	27,697



Balance at 31 December



3,206,121

(1,924,176)

3,122,923

4,952,135

(1,746,014)

5,047,099

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12. Accounts Payable			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	136,807	169,952	169,952
Banking Staffing Overuse	117,778	-	-
Employee Entitlements - Salaries	274,410	249,311	249,311
Employee Entitlements - Leave Accrual	9,246	10,631	10,631
	538,241	429,894	429,894
Payables for Exchange Transactions	538,241	429,894	429,894
	538,241	429,894	429,894
The carrying value of payables approximates their fair value.			
42 Paranas Parahastin Adams			
13. Revenue Received in Advance	2021	2021	2020
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Other revenue in Advance	-	304	304
	-	304	304
14. Provision for Cyclical Maintenance			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	104,610	104,610	91,806
Increase/ (decrease) to the Provision During the Year	11,729	12,804	12,804
Use of the Provision During the Year	-	(66,627)	-
Provision at the End of the Year	116,339	50,787	104,610
Cyclical Maintenance - Current	75,400	8,250	66,627
Cyclical Maintenance - Term	40,939	42,537	37,983
	116,339	50,787	104,610
15. Finance Lease Liability			

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	11,673	6,354	16,204
Later than One Year and no Later than Five Years	8,625	2,626	9,724
Future Finance Charges	(1,887)		(2,368)
	18,411	8,980	23,560
Represented by			
Finance lease liability - Current	10,296	6,354	14,570
Finance lease liability - Term	8,115	2,626	8,990
	18,411	8,980	23,560









16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
SIP Funding 225976/225977/230252	in progress	(9,347)	360,000	(351,166)	-	(513)
Totals	-	(9,347)	360,000	(351,166)	-	(513)
Represented by: Funds Held on Behalf of the I Funds Due from the Ministry					=	- (513) 513
OID Founding	2020	Opening Balances \$	Receipts from MoE \$	Payments	Board Contributions \$	Closing Balances \$
SIP Funding 225976/225977/230252 Property Roll Growth	in progress in progress	(3,960)	-	(9,347) -	3,960	(9,347) - -
Totals		(3,960)	-	(9,347)	3,960	(9,347)

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.





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18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

Board Members	2021 Actual \$	2020 Actual \$
Remuneration	2,280	2,580
Leadership Team		
Remuneration	518,963	511,797
Full-time equivalent members	4	. 4
Total key management personnel remuneration	521,243	514,377

There are seven members of the Board excluding the Principal. The Board had held six full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021	2020
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	160-170	160-170
Benefits and Other Emoluments	-	0-5
Termination Benefits	•	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	2.00	2.00
110 - 120	3.00	1.00
120 - 130	1.00	1.00
	6.00	4.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021	2020
	Actual	Actual
Total	\$0	\$0
Number of People	0	0





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20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

21. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has not entered into contract agreements for capital works.

(Capital commitments at 31 December 2020: -\$9,347)

(b) Operating Commitments

As at 31 December 2021 the Board has not entered into any contracts.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost 2021 Actua

	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Cash and Cash Equivalents	82,869	12,498	83,861
Receivables	296,016	282,641	371,458
Investments - Term Deposits	3,180,851	2,518,922	2,518,922

Total Financial assets measured at amortised cost 3,559,736 2,814,061 2,974,241

Financial liabilities measured at amortised cost

Payables Finance Leases	538,241 18,411	429,894 8,990	429,894 23,560
Total Financial Liabilities Measured at Amortised Cost	556,652	438,884	453,454

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.





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24. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.





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