

Tautua Mo Tupulaga

Clendon Park School Samoan Bilingual Unit



MISSION STATEMENT

“E i ai le avanoa mo fanau i Clendon Park ina ia latou naunau e saili malo i le aoaoina o le poto salalau mo le faaaupagaina o i latou. O le a mafai ona latou tali atu ma fesootai i totonu o le tatou atunuu ma fafo a’o tuputupua’e le latou ola a’oa’oina.”

“Students will have the opportunity to experience the passion for learning within Clendon Park School preparing them with the knowledge, skills and values to respond and positively interact within local, national and global communities throughout their lives.”

History and the reason behind the name

Tautua Mo Tupulaga was established in 2006 by Susuga Dorothy Faavale-Mulipola as a response to our Samoan parents' requests for a Samoan bilingual to be established at our school.

The literal translation of Tautua Mo Tupulaga means 'Service to our Youth'. The deeper meaning to the word Tautua underpins how Tautua Mo Tupulaga approach everyday life. That is, that 'we' – in our roles as school staff, as parents, and as older students/siblings, serve a purpose to lead our youth so they too learn to become leaders themselves. Through great leadership from all who are involved, our students will leave our unit equipped with the attitude, values, knowledge and skills to enable them to confidently go out into the community/world as proud Samoan NZ citizens and use these to bless others. Faafetai to the late Susuga Lave Faavale who named our bilingual unit and the late Reverend Salalafaga Palelei who blessed the opening of our malu.





Tautua Mo Tupulaga staff and classes

Our current Tautua Mo Tupulaga staff comprises of five dedicated teachers and two dedicated support staff who provide our students learning support in the areas of literacy and maths.

As of 2022, our hard working Tautua Mo Tupulaga staff and classes are organised as follows:

Classroom teachers				
Staff	Year level	Room	Location (all classes located at the front side of the school)	Email & phone extension. School number: (09)2676671 then press the extension.
Tuli Tofa	Year 0 & 1	Room 2	Malu area	tulit@clendonpark.school.nz #702
Tasi Mulipola-Lokeni (Team leader and Associate Principal)	Year 2	Room 29 (library)	Front of the school near Rm2.	tasil@clendonpark.school.nz #729
Glorya Soifuaga	Year 3 & 4	Room 4	Malu area	gloryas@clendonpark.school.nz #724
Vera Tesese	Year 5 & 6	Room 3	Malu area	verat@clendonpark.school.nz #723
Courtney Hifo	Year 6, 7 & 8	Room 4	Malu area	courtneyh@clendonpark.school.nz #725
Support Staff				
Alofa Soofaatasi (Literacy support)	Y2-8	TMT office (located in Rm2)	Malu area	alofas@clendonpark.school.nz
Amataga Lokeni (Maths support)	Y2-8	In classrooms or under the malu.	Malu area	amal@clendonpark.school.nz

Le Malu

Tautua Mo Tupulaga classes are situated at the front right side of the school and lies beneath Le malu (the malu). Malu means in English, to protect or to shelter (Samoan style cover) which is fitting being that this beautiful Samoan style structure, provides shelter to our Tautua Mo Tupulaga classes. This shared space is used by our Tautua Mo Tupulaga and neighbouring classes in the following ways; to conduct our team assemblies; provides a space for quiet learning, interacting with others, group work and conducting learning activities outdoors.



Enrolling your child:

All Samoan families (including mixed ethnicities) are welcome to enrol into our Samoan Bilingual, however we would like to stress that our programmes are suited to families who use the Samoan language at home. If you are interested in enrolling your child, please express this to our lovely office staff who will then escort you to meet one of our amazing teachers. As well as information in this prospectus, our teachers are open to providing you with an insight into our classrooms and learning programmes. Tautua Mo Tupulaga uniforms can be purchased from The Warehouse – just ask our lovely office ladies from more information.

How you can help your child in their life at school:

It is important that all families who decide to commit to our Samoan bilingual unit understand and commit to the following expectations that we have of our parents. These expectations were developed by our parents, students and staff so that parents know their responsibility in our journey to fulfilling what is mentioned in our mission statement and graduate profile.

- *attend teacher/parent/student interviews (twice a year);*
- *ensure your child is dressed in full school uniform;*
- *ensure your child comes prepared to learn everyday (have their stationary, homework returned, right attitude...etc);*
- *attend each term to TMT parent fono (once a term);*
- *support your child in their learning from home (help them in their homework and develop their areas of interest);*
- *support fundraising events for our unit;*
- *inform the teacher or school office if: your child is not attending school; your contact details change, there's a change in family circumstances;*
- *ask questions or come to us if you need help or have concerns that affect your child and their well-being, or if you would like to know how you can support your child from home in their learning.*

Parent Fono

At the beginning of each term, a parent fono is organised to enable our teachers and parents to meet and share their ideas and knowledge. There are times where we include our students in our parent fono if the focus for the fono is on sharing strategies used at school. This is so that parents are supported in being able to support their child with their homework from home.

Our parent fonos are also used to share community notices and to gather feedback to help inform our programmes in our unit. As well as these, our parent fonos are used to:

- welcome new families and meet the classroom teacher;
- review current school policies;
- collect knowledge from our parents and use these as a resource for classroom teaching and learning;
- promote health and well-being in homes and school (school lunches and active living);
- ask parents for their help or participation in school events, fundraisers...etc;
- collecting parent feedback or conduct parent surveys for school;
- share government initiatives for families;
- share community support services and services available through the school they may not be aware of;
- understanding reports, school documents (policies)...etc;



Graduate Profile

Our graduate profile provides descriptions of attributes, knowledge, skills and attitudes, which our Samoan community intends our Year 8 students will develop through their time in Tautua Mo Tupulaga, to equip them for their future education or employment. This document is developed by staff, parents and students of Tautua Mo Tupulaga and from a learning perspective is used to inform our teaching and learning programmes. The graduate profile is shared every year at our initial parent fono to welcome and inform our new families, and is updated at our parent fono over a two year cycle.

Tautua Mo Tupulaga Year 8 graduate profile

What would a year 8 student look like when they leave CPS?

Academic / Poto Salalau	Cultural (Faa-le-Aganuu)	Soft
Alualu i luma ma mausali lana gagana tautala ma le faitau (speaking, reading, confidently) le gagana fa'asamoa ma le faaperetania.		
Prerequisites - know what they need to know getting into high school.	Ua mafai ona ia faatino galuega ma tiute faataitai (leadership).	
Ua mafai ona ia galue toatasi i ana lava galuega e aunoa ma le faalagolago i se isi (work independently).	Ia faaleleia le va ma tagata e ala i le: Tautala faaaloalo Amio pulea/faaaloalo (tautala/savali)	Integrity - making good choices
	Good attitude- lelei le amio	
Communication skills - ready for High School	Know about their culture, country and identity.	Ia mafai ona lototele e fa'aali taleni oloo i ai latou.
Have inquiry skills and an interest to inquire into our culture and interests		Shining star Shining role models
Ensure they have all the skills for HS	Confident in their culture and Gagana Samoa Faaaloalo	Use their gifts and talents
Good all rounder students - participation	Speak basic/fluent in Samoan language	
Pass all their tests/exams Achieve all aspects of learning	Confident leaders Strong role models	

Updated Term 1 2019 - Parent fono

Tautua Mo Tupulaga Programmes

All Tautua Mo Tupulaga teaching and learning programmes are guided by the **New Zealand Curriculum** and **Ta'iala o le Gagana Samoa** documents. The teaching and learning of FaaSamoa in the areas of Feiloaiga (communication), Fa'a Aganu'u (culture), Fa'aaloalo (respect) are integrated into our learning programmes.

Our programmes include the teaching of:

- English (Reading, Writing, Speaking, Listening, Visualising)
- Mathematics
- Science
- Social sciences
- Technology
- Health & P.E
- The Arts (visual, music, drama, dance)
- Samoa
- Maori (through topic inquiries)

In Year 1, the Samoan language is used predominantly in delivering the curriculum to students. Students in their first year learn to speak, read and write in Samoan with some use of English to ensure students are exposed to the academic language in both languages. As students enter Year 2, students learn to transfer their Samoan literacy skills developed in Year 1, when learning literacy in English (speaking, reading and writing). As students move up in levels, both English and Samoan are used by our teachers to teach all areas of the NZ Curriculum to further develop the language, particularly in furthering students' knowledge of the academic language in both languages.

Students in Tautua Mo Tupulaga are supported to reach to their full potential in all areas of their learning. We have had many successes over the years where student learning is recognised beyond the classroom, with students winning school awards at junior and senior prize giving for academic, sporting, participation in school life, and attitude in school. Other student successes include sporting achievements such as winning Auckland schools volleyball championships, being selected to represent our school in our most prestigious sports AIMS team, as well being selected in rep teams. We are proud to also say that we have students from our unit whose leadership skills have led them to become Head Girls at their chosen high schools. Be ensured that your child will leave Tautua Mo Tupulaga well equipped for high school.

Tautua mo Tupulaga include the learning of Te Reo in our programmes in various ways. This includes learning and experiencing Tikanga Maori through their participation in school powhiri and whakatau; whaka whanaungatanga through our Maori, mainstream and Room 2 junior classes participating in shared learning; learning and participating in school chants and songs for Powhiri; learning our school karakia; Year 8 Te Whanau Awhina and Tautua Mo Tupulaga camp experiences – culture exchange; and through inquiry studies where the perspectives of Maori and Samoa are inquired into first before looking at the universal understanding traditionally taught in our schools.



Outside educational agencies are sometimes used to either enrich our programmes or provide specialised learning experiences to our students in various areas of their curriculum learning such as:

- Key competencies – Kiwican lessons conducted by our in school Kiwican team;
- Health & P.E – Swim classes at our local pool and lessons in cricket, soccer and basketball; puberty classes;
- Arts – ballet lessons;
- Maths – maths fair;
- Science – Vector & Science van visits

Inquiry topics - Civil Defence and Emergency services visits that teach how to be safe crossing the road and keeping ourselves safe at home.

Parents and members of our community are also invited to help share their expertise in some of the inquiry topics covered in our classes.

As well as providing these agencies to support student learning, our teachers also plan to expose students to experiences outside of the classroom (EOTC). Teachers plan EOTC trips to help engage our students in their learning, enhance what they are already learning in class, and provide students with experiences they wouldn't usually be exposed to. Students are able to see their learning in action in the real world.

A definite highlight for our year eights is a camp they participate in every year with Year 8s from Te Whanau Awhina (Maori bilingual). This rich cultural exchange experience fosters an understanding between our two cultures, develops life and leadership skills, exposes students to new experiences, and helps strengthen the relationships between the seniors of our two units.



Teachers in Tautua Mo Tupulaga are committed to providing our students with quality teaching and learning experiences. We believe that learning never ends no matter how old you are and there are always ways to improve ourselves professionally. Teachers in Tautua Mo Tupulaga use team inquiry discussions, to support each other in inquiring into our teaching practices so as to improve ourselves as professionals and in turn improve student outcomes for our students.



How Samoan is taught throughout our programmes:

The teaching and learning of Samoa is integrated throughout the curriculum in the following ways:

Samoan literacy (reading, writing, maths, inquiry topics)

- Literacy programmes include the reading of Samoan texts (Samoan legends, bible readings, proverbs, texts related to Samoan life)
- Writing in Samoan incorporated throughout the curriculum.
- Speaking in Gagana Samoa is used in our delivery and in class discussions with and amongst students on what is being taught throughout the curriculum. This is also further developed in team assemblies.

Tatalo (prayer) and proverbs

- Integrated in our literacy and arts programme and further developed in our team assemblies.

Samoan culture and customs:

- Integrated in our inquiry topics and further developed in our team assemblies. Students learn inquiry topics by looking at them through a Samoan lense first. Parents and grandparents are used as a wealth of knowledge at the initial stages of our investigations and serves to help students in their investigations as well as engage our parents in what their child is learning at school. Through our inquiry topics, students also learn about our history in Samoa and the history of Samoans in NZ and learn to celebrate the uniqueness of our culture. Siva Samoa, pese FaaSamoa, Faa Aganuu are developed through our learning of Arts.



Samoa Language week and Samoa Independence Day

Samoa Language week is a scheduled nation-wide school week that occurs mid-way through term 2, where schools can learn about the Samoan language and culture. This is a colourful week where the whole school are encouraged to wear a lavalava and learning in classrooms involve the learning about our language and culture. Sometimes we ask our parents to run an expo to showcase our culture based on their experiences. In the first four weeks of Term 2, integrated learning allows our teachers to prepare our students for Samoa language week and what is known as the biggest event at our school – Samoa Independence Day. This event draws in the largest crowd from our community which ends with a shared toona'i (meal) prepared by our staff and our community, for all our Samoan students in the school and their families as well as staff. The toona'i enables a space for our staff, students and community to catch up, and together with a closing lotu, is used to end a week of celebrating being Samoan. Our parents have also made this occasion special by having a space in our programme to present what they love and know. We have had parents showcase and share the significance of their sogā'imiti (male tattoo) and malu as well as (female tattoo) parents getting together to learn a siva to perform at Samoa Independence Day. These are just some of the amazing experiences that students get to experience being in our unit.

The lead up to Samoa language week and Independence Day allows for students to develop a sense of ownership where students have input on what they want to learn, and how they are going to share it beyond our unit walls. As well as this, it allows for students to develop their leadership skills in the following ways:

- preparing items which includes inquiry learning about our culture; teachers tap into students talents and experiences gained through family and church and encourage students to use these to lead.
- students learn or share learning about our culture with other classes and/or whole school during Samoa language week. They become the experts during that week.
- lead and conduct the assembly and lotu for Samoa Independence Day.



Lotu, Assemblies and Team Building

Lotu is an important part in our Samoan culture and is an integral part to acknowledging our shared belief in God. As Christians, we believe the act of tatalo (prayer) provides the foundation to ensuring our overall well-being. As a unit, we have lotu together in the last block of every Monday and Friday. Every morning in each class, the teacher or three students lead the class through Samoan songs to warm up the vocals and then this leads into a lotu (worship). Students sing Samoan hymns to start the lotu, read from the Tusi Paia (bible) and then end the lotu with a tatalo.

During class learning, students are taught the basic structure of saying and writing their own personal tatalo: faafetai (giving thanks), faato'esega (forgiveness) and mana'oga (blessings). At the start of the year, teachers model the lotu to students and once students have developed confidence, students then lead this process in their classes and are encouraged to do the same in our team assemblies. The tatalo process ends with the reciting of the Tatalo o le Alii (The Lord's prayer) which is always used to end our lotu.

To end each day at school, students also say a tatalo faai'u - closing prayer which is learnt by all our students. Samoan hymns are taught and sung in our classes and team assemblies. Bible readings are also used to highlight key competency foci for the term, and Tu ma Aga FaaSamoa (the Samoan way). All new students are expected to recite the Tatalo o le Alii and Faai'u tatalo.

In Term 1, teachers take turn leading our team assemblies. Our team assemblies are structured as follows:

- singing of Samoan songs
- lotu
- notices
- Celebrating success – awards for students (Friday only)
- Team building activities (Term 1 Mondays)

In Term 1 students also participate in fun but challenging and meaningful team building activities for the purposes of:

- fostering leadership and team building skills for all students.
- fostering a team spirit within Tautua Mo Tupulaga
- providing meaningful context for students to practise the key competencies skills
- reiterating team learning foci.
- working collaboratively in challenging situations
- learning about our culture (Samoan sports, games, arts, crafts)
- allowing students to share their talents and skills and model these to others.